

I. **Vocabulary:** Using your notes, identify the term being described and write the term in the space provided. (All terms in this section should be colored RED in your notes)

1. loyalty to a certain area of a country \_\_\_\_\_
2. to make a decision on an issue by voting \_\_\_\_\_
3. an organization/group who's goal was to keep slavery out of the western territories  
\_\_\_\_\_
4. a runaway slave \_\_\_\_\_
5. a novel that showed the evils of slavery \_\_\_\_\_
6. to undo, or take back, a law \_\_\_\_\_
7. a legal case brought to settle a dispute between people or groups \_\_\_\_\_
8. a war between people of the same country \_\_\_\_\_
9. to remove oneself from the country \_\_\_\_\_
10. divided the Nebraska Territory into two territories \_\_\_\_\_
11. fighting using hit and run tactics \_\_\_\_\_
12. proposal that called for a slavery ban in lands won from Mexico \_\_\_\_\_
13. term given by newspapers to describe the killings at Pottawatomie Creek \_\_\_\_\_
14. case that said Congress could not outlaw slavery in its territories \_\_\_\_\_

II. **Key People:** Using your notes identify the person or persons responsible for the item described. (All terms in this section should be colored BLUE in your notes)

15. Author of Uncle Tom's Cabin \_\_\_\_\_
16. Slave who filed a lawsuit to try win freedom because he lived in a free territory  
\_\_\_\_\_
17. Led an antislavery band at Pottawatomie Creek \_\_\_\_\_
18. Author of the Missouri Compromise \_\_\_\_\_
19. People who moved to Kansas and illegally voted \_\_\_\_\_
20. A leading abolitionist senator who was beaten for his beliefs \_\_\_\_\_
21. Person who introduced the Kansas-Nebraska Act \_\_\_\_\_

22. Senator from South Carolina that threatened to use force to leave the union if slavery was not allowed in the western territories \_\_\_\_\_
23. This person beat a Massachusetts Senator for his abolitionist views \_\_\_\_\_
24. Author of the Wilmot Proviso \_\_\_\_\_
25. Believed that slavery was evil but the breakup of the U.S. would be worse  
\_\_\_\_\_

**Short Answer Questions:** Using your notes, answer the following questions as detailed and completely as possible.

26. Name three provisions of the Fugitive Slave Law of 1850.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

27. Name the five parts of the Compromise of 1850.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

28. Where did the wealth of the South come from?

29. In what ways were the North and South dependent on each other?

30. Name the three conditions of the Missouri Compromise?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

31. What were the differing opinions on the lands acquired by the United States from Mexico?

32. What solutions did moderates propose regarding the slavery issue in the West?

33. What was the abolitionist viewpoint on slavery?

34. What was the main goal of the Free-Soil Party?

35. Why did the South have a problem with California joining the Union?

36. (a) In what ways did Uncle Tom's Cabin change the views of slavery in the North? (b) What did Southerners feel about this novel?

a. \_\_\_\_\_

b. \_\_\_\_\_

37. What were the two provisions of the Kansas-Nebraska Act?

1. \_\_\_\_\_

2. \_\_\_\_\_

38. (a) How did white Northerners react to the Dred Scott decision? (b) How did Southerners react to the Dred Scott decision?

a. \_\_\_\_\_

b. \_\_\_\_\_

39. What three things did the Supreme Court decide in Dred Scott v Sandford?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_