

**RAINBOW NOTES:**

**I. Issues That Divided a Nation**

A. Southerners:

1. \_\_\_\_\_ believed that they had the right to leave the \_\_\_\_\_. They called the conflict the \_\_\_\_\_ for Southern \_\_\_\_\_.

2. Southerners wanted to keep their traditional way of \_\_\_\_\_—including \_\_\_\_\_.

B. Northerners:

1. Northerners believed that they had to \_\_\_\_\_ to save the \_\_\_\_\_.

2. Some northerners wanted to \_\_\_\_\_ slavery. Others \_\_\_\_\_ of slavery.

C. Border States:

1. Slave states that were still in the Union in 1861 had to decide what to do. Virginia, North Carolina, Tennessee, and Arkansas joined the \_\_\_\_\_.

Name: \_\_\_\_\_

Period: \_\_\_\_\_

**“WHOLE-BRAIN” CONNECTORS:**

Using the proper format, create **ONE** “Whole-Brain” Connector for each Roman Numeral section of the notes using magazines. No words or numbers may be used as connectors, images only.

2. Four slave states remained with the \_\_\_\_\_ . These border states were \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , and \_\_\_\_\_ .

3. Some people who lived in the \_\_\_\_\_ states supported the \_\_\_\_\_ . Pro-Confederate mobs attacked Union troops in Maryland. President Lincoln declared \_\_\_\_\_ , or rule by the \_\_\_\_\_ instead of the elected government.

## II. Strengths and Weaknesses of the North and South

### A. Northern Strengths:

1. The North had a large \_\_\_\_\_ to call on for \_\_\_\_\_ production and \_\_\_\_\_ service.

2. The North had most of the nation's \_\_\_\_\_. Before the war, they produced more than \_\_\_\_\_ percent of the nation's \_\_\_\_\_ goods.

3. The North had \_\_\_\_\_ % of \_\_\_\_\_ lines.

4. The North had a strong \_\_\_\_\_ and a large fleet of \_\_\_\_\_ ships.

B. Southern Strengths:

1. Defending their \_\_\_\_\_ and way of \_\_\_\_\_ gave white southerners a strong reason to fight.

2. Confederate \_\_\_\_\_ knew the southern \_\_\_\_\_.

3. Southern \_\_\_\_\_ helped the Confederate forces.

C. Northern Weaknesses:

1. Northern soldiers had to \_\_\_\_\_ a huge area. Instead of defending their homes, they were \_\_\_\_\_ unfamiliar land.

2. Union \_\_\_\_\_ lines had to stretch out much \_\_\_\_\_ than Confederate ones.

D. Southern Weaknesses:

1. The South had few \_\_\_\_\_ to produce \_\_\_\_\_ and other \_\_\_\_\_.

2. The South had few \_\_\_\_\_ to move \_\_\_\_\_ and \_\_\_\_\_. Many rail lines did not connect to a railroad \_\_\_\_\_.

3. The Confederate \_\_\_\_\_ favored states' rights and limited the \_\_\_\_\_ government. Sometimes, this made it difficult to get \_\_\_\_\_ done.

4. The South had a \_\_\_\_\_ population compared to the North. As a result, the South did not have enough people to \_\_\_\_\_ the \_\_\_\_\_ effort.

5. The South had few \_\_\_\_\_.

### III. Wartime Leaders

#### A. Confederate President

\_\_\_\_\_:

1. attended the United States Military Academy at \_\_\_\_\_
2. was an officer in the \_\_\_\_\_ War
3. was Secretary of War under President \_\_\_\_\_
4. was respected for his \_\_\_\_\_ and \_\_\_\_\_

B. Union President \_\_\_\_\_  
\_\_\_\_\_:

1. did not have much experience in \_\_\_\_\_ politics
2. did not have \_\_\_\_\_ experience
3. turned out to be a strong \_\_\_\_\_ and fine \_\_\_\_\_ planner
4. had a sense of humor
5. could accept criticism

C. Confederate Army Commander  
\_\_\_\_\_.

1. A strong \_\_\_\_\_ leader.
2. \_\_\_\_\_ had asked him to command the \_\_\_\_\_ army but he refused.
3. Lee was \_\_\_\_\_ to his state of \_\_\_\_\_, a member of the \_\_\_\_\_.